

HONEOYE CENTRAL SCHOOL
COMPREHENSIVE SCHOOL COUNSELING PROGRAM

Vision

The vision of school counseling at Honeoye Central School is that all students will acquire the academic, personal/social and career skills to reach their fullest educational potential and successfully manage their lives as healthy, responsible, competent and productive citizens who respect themselves and others.

Mission

Our mission as school counselors at Honeoye Central School is to provide a comprehensive, developmentally age-appropriate and sequential school counseling program that is aligned with the New York State Learning Standards and the American School Counselor Association's *National Standards for School Counseling Programs*. Honeoye Central School's *Comprehensive School Counseling Program* focuses on the needs, interests and issues related to the stages of student growth through academic, personal/social and career development. In partnership with students, staff, family, community members and employers, we will prepare students to become effective learners, achieve success in school, live successful and rewarding lives, and develop into contributing members of our society.

Program

Honeoye Central School's *Comprehensive School Counseling Program* is an integral component of the total educational experience of **all** students. The program is designed to foster student achievement and school improvement and is developmental and systematic in nature, sequential and clearly defined.

The comprehensive school counseling program addresses students' needs in three domains: academic, personal/social and career throughout their schooling. The comprehensive school counseling program promotes and enhances the learning process for all students. The program characteristics are similar to other programs in education such as: student outcomes or competencies, activities to achieve the desired outcomes, professional personnel, materials, resources and a delivery system. The process for delivery of the national standards is accomplished by utilizing each of the four components of the comprehensive program: individual student planning, responsive counseling, school counseling curriculum, and system support. The comprehensive program identifies competencies for students and uses varying strategies to deliver the content of the program to every student.

Program Goals

The comprehensive school counseling program will align the National counseling standards and the State learning standards to the three domains of school counseling: academic, personal/social and career. Program goals are focused on these three domains:

Academic: To help all students realize their academic potential, achieve the learning standards, reach and succeed at the highest level possible and acquire the knowledge and skills for success in life beyond high school.

Personal/Social: To help all students actively shape their own development through awareness of their feelings, perceptions, strengths and choices and gain skills to develop healthy self-esteem and relationships.

Career: To help all students become aware of interests and develop skills for the workforce and gain an understanding of the connection between academic concepts and the world of work.

Delivery System

Through the comprehensive school counseling program, school counselors integrate academic, personal/social and career development through a delivery system comprised of four components:

Individual Student Planning: Individual Student Planning consists of school counselors coordinating ongoing systemic activities designed to help individual students establish personal goals and develop future plans.

- Case Management: monitor individual student progress.
- Individual Advisement: work directly with students on developing appropriate personal, educational and career plans and goals.
- Individual Appraisal: use test information and other data to assist students in analyzing and evaluating their interests, skills and abilities.
- Placement: assist students in determining the proper educational setting as they meet their academic and career goals.

Responsive Counseling: Responsive Counseling includes activities to meet students' immediate needs and concerns. School counselors offer a range of services along the continuum from early intervention to crisis response to meet students' needs.

- Personal Counseling: provide students maximum privacy in which to freely explore and express ideas, feelings, behaviors, relationships and normal developmental tasks.

- Crisis Counseling: provide prevention and intervention in a focused, short-term nature addressing a particular student's concern.
- Consultation: work with students, parents, teachers and other involved parties to develop strategies to assist students.
- Referral: refer students and families to appropriate community agencies when needed.
- Peer Mediation: facilitate mediation and use of conflict resolution skills to help students learn how to make changes in the way they get along with others.
- Advocacy: serve as student advocates to access services and negotiate systems to meet students' needs.

School Counseling Curriculum: The school counseling curriculum is comprehensive in scope, preventive and proactive, and developmental in design. The school counseling curriculum is planned, ongoing and systematic.

- Classroom Instruction and Activities: present lessons in the classroom setting or team-teaching
- Group Activities: conduct small and large group activities to address students' particular needs.
- Interdisciplinary Activities: participate in teams to develop curriculum across content areas.
- Parent Workshops and Instruction: conduct or facilitate sessions for parents/guardians.
- Collaborative Activities: plan and conduct activities with teachers, support personnel and other educators

System Support: System support consists of the management activities essential to the success of the total school counseling program.

- Professional Development: counselors must update knowledge and skills by participating in training, professional meetings and conferences and relevant coursework.
- Consultation with Teachers and Staff: counselors work with teachers and other staff members to provide information regarding the needs of students and participate in district committees and in service programs.
- Parent and Community Outreach: school counselors provide ongoing support and information to the greater community regarding students' needs.
- Research: school counselors utilize research in the development of their programs and participate in research designed to improve their programs.
- Program Evaluation: counselors collect and analyze data to evaluate the program and continue updating of program activities.
- Program Promotion: school counselors provide orientation and information regarding the program to the greater community through websites, newsletters and community presentations.