



HONEOYE
CENTRAL
SCHOOL

COMPREHENSIVE
DISTRICT
EDUCATION PLAN
(CDEP)

2009-2012

CDEP COMMITTEE MEMBERS

The Committee should be representative of all constituencies in the school community.		
Name	Title	Constituency Represented
Sally Blackmer	Board of Education member	Board of Education
Grace Simmonds	Board of Education President	Board of Education
David C. Bills	Superintendent	Administration
Mike Bastian	Elementary Principal	Administration
Mike Mead	Secondary Principal	Administration
Jo Slovak	Director of Curriculum, Instruction and Assessment	Administration
Tammy Bohrer	Special Education Teacher	Faculty
Pat Garrahan	High School English Teacher	Faculty
Rob Nestrtrick	Elementary Teacher	Faculty
Kelly Palmer-Sacchatella	Special Education Teacher	Faculty
Rebecca Pezzimenti	Elementary Art Teacher	Faculty
Lori Gamrod	Parent	Parent/Community
Penny Jones	Secretary	Support Staff/Parent

Mission Statement

Honeoye Central School joins with all members of the community in educating children to be life-long learners who are respectful of the past, responsive to others, and who will contribute to and thrive in an ever-changing world.

Vision Statement

Honeoye Central School will be an innovative leader in education, where we inspire our students to achieve individual success through a rigorous and challenging academic environment. Academic excellence and positive youth development will be enriched by including the latest technology and engaging in creative problem solving. The mental, social, physical, academic, creative and ethical needs of students will be met through collaboration of school and community members. A sense of unity, heartfelt pride and a vivid spirit will distinguish Honeoye students.

MOTIVATED—DEDICATED—EDUCATED.

PROCESS USED FOR DATA ANALYSIS

To develop plan priorities, the CDEP Committee followed a sequence of analytical steps through regular monthly meetings between September 2008 and May 2009. Key steps are listed below.

1. Reviewed and developed a basic understanding of all Honeoye School District data sources that illustrate multiple measures including e.g. demographic, student learning, perceptions, and school processes. Data sources include State Report Cards; Data Warehouse information; longitudinal profile of Honeoye Assessment results and performance indicators compared with state benchmarks; professional development content analysis of coursework, projects, survey and focus group feedback; documentation on procedures for sharing information between special education and regular education teachers and professional support staff; curriculum maps for gaps and redundancies; attendance records; suspension records numbers and reasons; patterns of behavior;
2. Identified short and long-range priorities for data analysis and reviewed additional data focused on these priorities. Where there was insufficient information and data available the committee did not pursue problem areas.
3. Received additional briefing on current NYS ELA and math assessment results
4. Developed statement of hunches, related questions, and data needed to address four key problems derived from District priority needs based upon disaggregation of report card and state benchmarks.

HONEOYE CENTRAL SCHOOL COMPREHENSIVE DISTRICT EDUCATION PLAN

District Focus Area—Student Achievement

- Increase the number of students scoring at levels 3 & 4 on state assessments including Regents exams to meet and exceed requirements for Annual Yearly Progress (AYP) as defined by No Child Left Behind (NCLB)
- Increase rigor of instruction and critical thinking
- Increase fluency/literacy
- Incorporate 21st century skills throughout the curricula
- Enhance scientific inquiry and analysis

District Focus Area—Increase Graduation Rate

- Increase early literacy initiatives to improve fluency/literacy
- Implement RTI at secondary level
- Increase rigor of instruction and critical thinking

District Focus Area—Skills Development

- Provide a positive, respectful, safe learning community that promotes academic achievement and social development